
Pecha Kucha in the Legal Research Classroom

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Defined in *Wired* article

Pecha Kucha: Get to the PowerPoint in 20 Slides
Then Sit the Hell Down

20x20



18. Equipment and technology used supported the learning activities in this course.

In the space below please write any comments about physical facilities or use of equipment and technology.

Summary Question

19. Overall, how would you rate your learning experience in this course?

Excellent Very Good Good Fair Poor

In the space below please write any overall comments about this course or instructor not covered above.

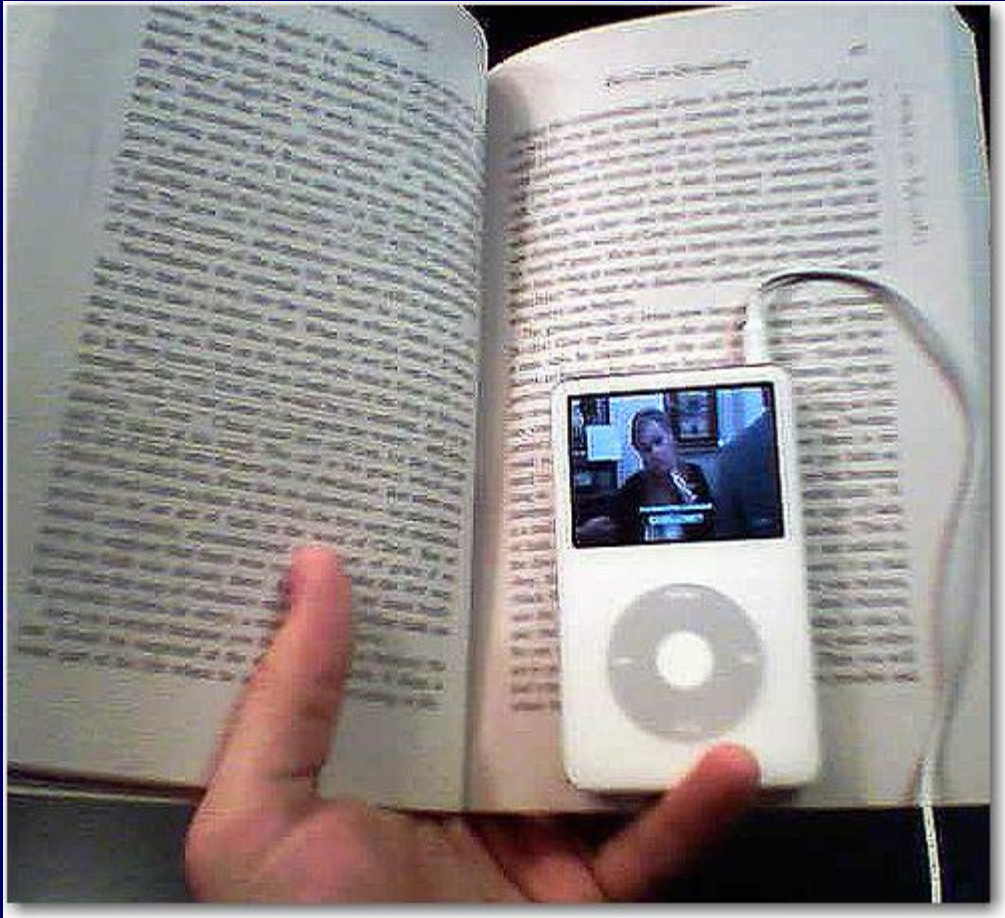
If I had one hour to live, I'd spend it in this class because it feels like an eternity.

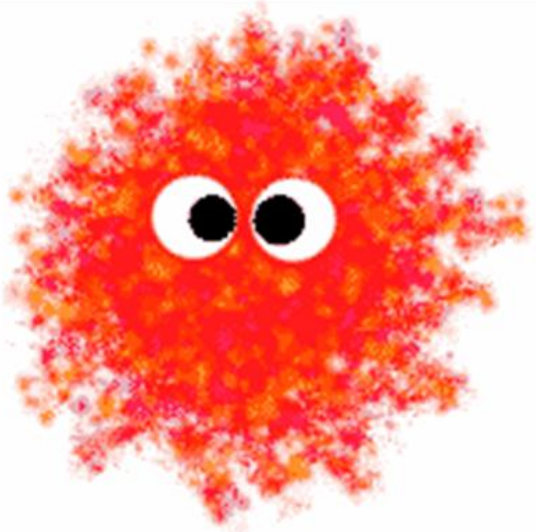
Additional Questions (if separate sheet is provided)

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"I tried everything to get my class to pay attention. I tried bribes, sarcasm, guilt, shame, and threats. Nothing works! Are you paying attention to what I'm saying?"

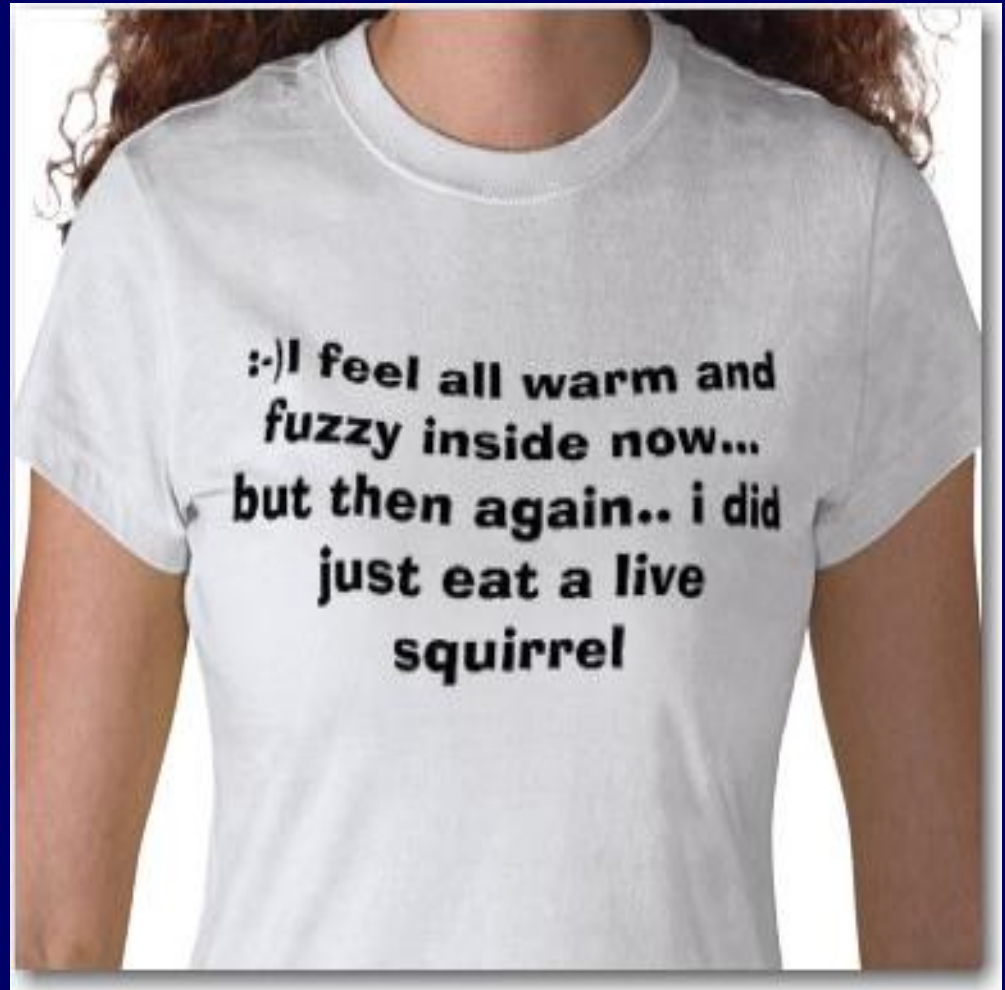




Fuzzy socks. Fuzzy sweaters. Fuzzy heads.

Urban dictionary says warm fuzzies are:

The warm, pleasant sensations one feels in the stomach and heart area when emotionally moved by an act of goodwill or love.



“Using Pecha Kucha to Enhance Your Presentations”

Presenters: **Carol Watson & Wendy E. Moore, University of Georgia Alexander Campbell King Law Library;**

- American Assoc. of Law Librarians
- http://www.aallnet.org/products/pub_sp1009/pub_sp1009_Pecha.pdf



Pros and Cons – and how to fix the latter

- ❑ No running over on time
 - ❑ Distills lecture to essence providing time for other methods of teaching
 - ❑ More conversational/entertaining style
 - ❑ Must practice to get synchronized
 - ❑ Pictures or single words keep audience attention more than bullets
-

CONS

- ❑ Loss of spontaneity & ability to interact with audience
 - ❑ Presenter may not practice and have poor performance
 - ❑ May be too short and/or fast for learners new to the subject
 - ❑ Not a format for complex subjects
-

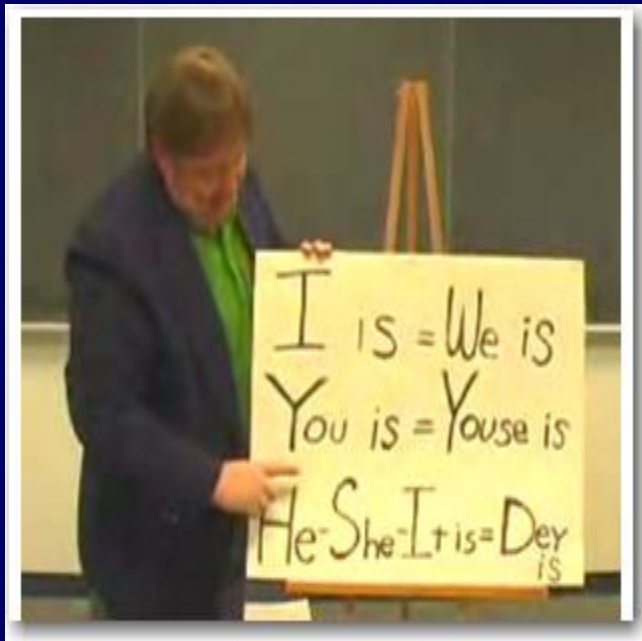
What Pecha Kucha IS NOT –



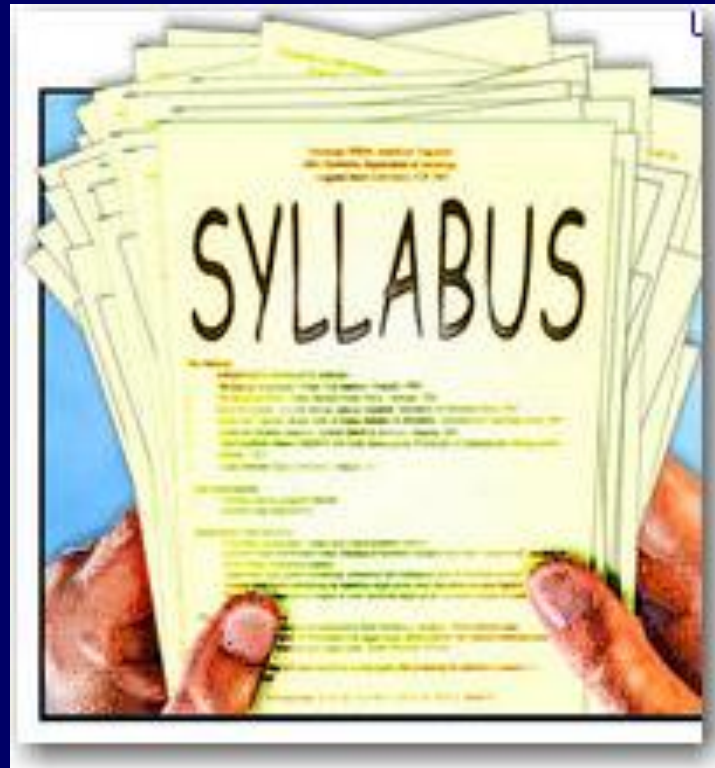
www.CartoonStock.com



**NORMAN NEEDED SOME HELP WITH
HIS PRESENTATION TECHNIQUE!**



Check syllabus for topics suitable for short lessons



Locate images to illustrate points

Make sure to include eye-catching and/or humorous graphics



Tell your students what your are doing and explain how they can help



TECHNOLGY IS A TOOL, NOT YOUR BOSS



YOU PRIMARY GOAL IS TO EDUCATE SO, NO MATTER HOW GREAT THE TEACHNOLGY, IF IT DOES NOT SUPPORT YOUR GOAL, CHANGE IT OR TOSS IT!



WHAT IF THE CANNOT “GET IT” IN 20 SECONDS?



OR THEY HAVE A GOOD POINT
TO ADD OR QUESTION TO ASK?





CHANGES DO NOT = RIOTS

